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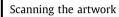
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Knowledge-Based Systems

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² A musical system for emotional expression

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ARTICLE INFO

188Article history:9Received 9 March 201010Received in revised form 10 May 201011Accepted 14 July 2010

- 12 Available online xxxx
- 13 Keywords:

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- 14 Knowledge-based system
- 15 Automatic music production
- 16 Expression of emotions

ABSTRACT

The automatic control of emotional expression in music is a challenge that is far from being solved. This paper describes research conducted with the aim of developing a system with such capabilities. The system works with standard MIDI files and develops in two stages: the first offline, the second online. In the first stage, MIDI files are partitioned in segments with uniform emotional content. These are subjected to a process of features extraction, then classified according to emotional values of valence and arousal and stored in a music base. In the second stage, segments are selected and transformed according to the desired emotion and then arranged in song-like structures.

The system is using a knowledge base, grounded on empirical results of works of Music Psychology that was refined with data obtained with questionnaires; we also plan to use data obtained with other methods of emotional recognition in a near future. For the experimental setups, we prepared web-based questionnaires with musical segments of different emotional content. Each subject classified each segment after listening to it, with values for valence and arousal. The modularity, adaptability and flexibility of our system's architecture make it applicable in various contexts like video-games, theater, films and healthcare contexts.

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36 1. Introduction

The scientific challenge of automatically producing music with 37 an appropriate emotional content has involved much research in 38 39 emotional and musical domains. Throughout the history, many sci-40 entists have studied emotions [8,12,15,25,41]; however, there is no 41 consensus in their definition [45]. We accept emotions as corresponding to the manifestation of our psychophysiological state 42 [23]. Music is a powerful stimulus capable of influencing our emo-43 tions. This has been proved by research findings on its perception 44 and expression [9,26,33,52,57]; and more recently by studies that 45 have found relations between musical features and emotions 46 [17,21]. For instance, tempo is widely accepted as having direct 47 influence on the pleasantness of emotions. 48

49 Systems that effectively produce music expressing specific emotions are relevant to be used in contexts where there is a need 50 to create environments capable of inducing certain emotional 51 experiences. The production of soundtracks for video-games, films 52 53 and theatre are examples. They can also be applied in hospitals, 54 shopping centres, gymnasiums and houses of worship places. This motivated the development of Emotion-Driven Music Engine 55 (EDME), a system with the mentioned capabilities. 56

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2. Related work

Many important contributions to our work derived from research done in areas of Computer Science, Psychology and Music. Concerning the representation of emotions, the prevailing alternative is between discrete and dimensional systems with two- or three dimensions [7]. The most common interpretation for dimensions construes them as: arousal (activation/relaxation), valence (pleasantness/unpleasantness) and dominance (degree of control over the emotional state). The first two dimensions capture most of the empirical variance, which explains that the third one is often ignored.

The main source of knowledge for systems like EDME is empirical data that relates emotions and musical features [14,17,21]; Lindstrom, 2004; [27,46,55]. Livingstone et al. [27] distinguishes **Q2** the perceived emotion and the experienced emotion. We are currently focusing our research on the effect of structural and performative features on the perceived emotions. In the long term, we are also interested on the effects of these features on the experienced emotions [44,48]. After an extensive review of empirical data available on the literature, we made a systematization of the relevant features that are common to four types of music: happy, sad, activating and relaxing (Fig. 1).

These scientific advances have been the key source of inspiration to four main approaches being used to tackle the scientific challenge of our work. The first approach consists in composing/ arranging music, e.g., by generating music from scratch according

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Musical Feature	Happy music	Sad music	Activating music	Relaxing music
Instruments timbre	piano, strings instruments, few harmonics, bright, percussion instruments	timpani, violin, woodwind instruments, few harmonics, dull, harsh	brass, low register instruments, timpani, harsh, bright, percussion instruments	woodwind instruments, few harmonics, soft
Dynamics loudness articulation articulation variab. sound variability	staccato large	low legato small -	high staccato - -	low legato - -
Rhythm tempo note density note duration tempo variability duration contrast	high small small	slow low large - soft	fast high small - -	slow low large -
Melody pitch register pitch repetition stable/ expect notes unstab/ unexp notes	high accented	low low - -	- high - -	- low -
Harmony harmony scale	consonant major, pentatonic	dissonant minor, diminished	complex, dissonant -	-

Fig. 1. Features of happy, sad, activating and relaxing music.

83 to emotional cues [51,55]. The lack of flexibility in adapting the musical output to different styles set automatic music composition 84 85 outside our aims. The second approach consists in selecting pre-86 composed music. It requires the extraction of musical features -87 statistical and perceptual - that are subsequently used to make 88 recommendation/classification models [1,53,61,62]. The third ap-89 proach consists in transforming/adapting pre-composed music currently, this approach is only viable if working at a symbolic rep-90 91 resentation level. This can be done through a knowledge-based 92 control of structural factors of pre-composed musical scores 93 [27,58,59]. These two last approaches produce solutions with low quality when the emotional content of the source music is far from 94 the required one. The sequential use of classification stage before 95 96 the transformation overcomes the limitation of both approaches. 97 This drives us to the fourth approach that consists in combining 98 some of the above-mentioned alternatives. Chung and Vercoe [6], 99 for example, uses mixed techniques, but this work used an 100 approach that seems quite ad-hoc and no technical details are 101 available.

102 **3. Emotion-Driven Music Engine (EDME)**

From the analysis described in the previous section, we found four opportunities to contribute to the advance of the state-of-the-art: the representation of emotions in both the 105 discrete and dimensional spaces; the systematization of the rela-106 tions between emotions and musical features in a knowledge base; 107 the development of algorithms that control the emotional content 108 of music; and the development of a parameterizable architecture, 109 suited to the prosecution of experimental work. To accomplish 110 these aims we designed EDME, a flexible and adaptable system 111 composed by four main modules (segmentation, classification, 112 selection and transformation) that control the emotional content 113 of music; three secondary modules (features extraction, sequenc-114 ing and synthesis) responsible for doing work necessary for the 115 main modules; four auxiliary structures (music base, knowledge 116 base, pattern base and a library of sounds) that store content useful 117 for some of the modules; and an user interface. 118

The system works in two stages, one offline and another online. In the offline stage (Fig. 2), the segmentation module generates musical segments that express only one emotion by analyzing features of pre-composed music. These segments are given to the module of features extraction that obtains features used by the classification module. This module uses a knowledge base to label the segments with emotional values of valence and arousal. MIDI music emotionally classified is then stored in a music base.

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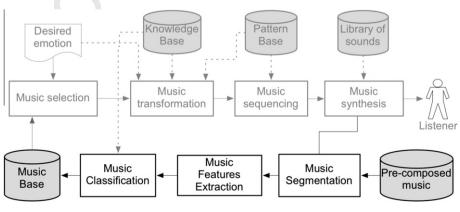
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In the online stage (Fig. 3), the selection module calculates the distance between these values and desired emotions; then, it selects from a music base segments with the minimum distances.







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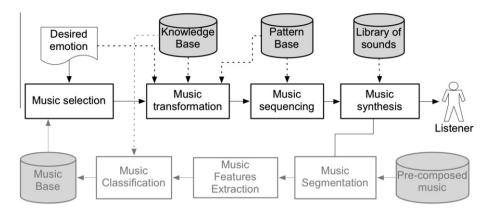


Fig. 3. EDME architecture: online stage.

130 The transformation module approximates the emotional content of 131 the segments to the desired emotion by changing features emo-132 tionally relevant. The sequencer module packs the segments to form songs and the synthesizer deals with the selection of sounds 133 134 to convert the MIDI output into audio. The input of the system, a desired emotion, is defined from a list of discrete emotions or from 135 136 a bi-dimensional emotional space. This input is controlled with a 137 user interface.

138 3.1. Music segmentation

139 The pre-composed music consists of standard MIDI files compiled from websites or other sources, or possibly composed on pur-140 pose. These files are polyphonic and can be of any musical style. 141 The segmentation module uses these files to produce segments 142 as much as possible with a musical sense of its own and expressing 143 144 a single emotion (Fig. 3). We believe that obtaining smaller musical pieces decreases the probability of finding more than one emotion 145 146 in each segment. We made some perception tests with three seg-147 mentation algorithms available on the MIDI Toolbox [11] and 148 found that Local Boundary Detection Model [4] obtained the best 149 results.

This module starts by attributing weights to each note onset by 150 using an adaptation of Local Boundary Detection Model (LBDM), a 151 rule-based model based on gestalt principles of change and prox-152 imity. These weights are attributed according to the musical 153 154 importance, degree of proximity and degree of variation of five features: pitch, rhythm, silence, loudness and instrumentation. The 155 degree of proximity and the degree of variation are calculated 156 157 according to the LBDM; musical importance is a parameter that 158 was defined after making some perception tests with the aim of 159 finding the best points of segmentation. The module searches for 160 plausible points of segmentation according to the weights attrib-161 uted at each note onset. There is a threshold defined to reduce 162 the weights' search space: note onsets with weights below this 163 threshold are not considered. The length of obtained segments is defined by a minimum (min) and maximum (max) number of bars. 164 The module starts by searching for a plausible point of segmenta-165 tion that corresponds to the maximum weight obtained between 166 167 the first bar of music file + min and the first bar + max. This process 168 is then iterated, starting from the bar of the last point of segmen-169 tation, till the end of the file is reached.

170 3.2. Music features extraction

171 The features extraction module uses toolboxes that obtain 172 features supposed to be relevant to our system according to the literature (e.g., [17,21]. The [Symbolic [29], MIDI Toolbox [11] 173 and [Music [49] extract symbolic features; MIR Toolbox [24] and 174 Psysound Toolbox [3] extract audio features. We also developed 175 our own algorithms to extract additional symbolic and audio fea-176 tures (e.g., average loudness and spectral similarity). Average loud-177 ness corresponds to the average velocity of all the MIDI notes. 178 Spectral similarity calculates a similarity matrix with the help of 179 MIR Toolbox [24] in order to find the difference between consecu-180 tive frames of the frequency spectrum. It reflects the smoothness of 181 the music (the changes of features along the music). Both have a 182 relation with the arousal of music [46]. At this moment, it is possi-183 ble to extract 476 features that belong to five groups: instrumenta-184 tion, dynamics, rhythm, melody and harmony (see Fig. 5). Q3 185

This module labels each segment with emotionally relevant musical features (Fig. 4). The relevance of each feature is defined according to empirical results obtained both from the literature (e.g., [17,27] and from our experiments (see Section 4).

3.3. Music classification

EDME has a knowledge base composed by two normal regression models [56] _ one for each emotional dimension. The models provide weighted relations between music features and the dimension in question. They were built by applying feature selection and regression algorithms [60] on experimental data (see Section 4 for more details).

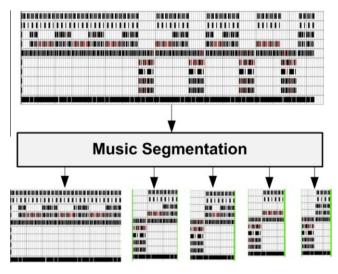


Fig. 4. Input and output to the segmentation module.

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Fig. 5. Input and output of the module of features extraction.

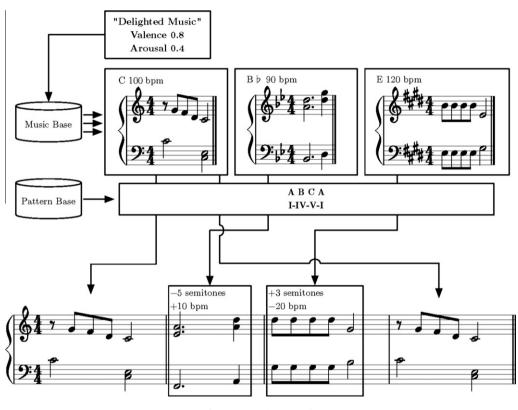


Fig. 6. Sequencing example.

The classification module uses the knowledge base to determine the emotional content of a segment by computing the weighted sum of the values of the features obtained for each emotional dimension with the module of features extraction:

$$Valence = \sum_{\substack{i=0\\n}}^{n} valenceFeature_Weight_i * valenceFeature_Value_i \quad (1)$$

$$Arousal = \sum_{i=0} arousal Feature_Weight_i * arousal Feature_Value_i \qquad (2$$

The computed values are stored (as tags) with the segments in a music base.

3.4. *Music selection*

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The selection module compares the emotional content of each segment to the desired emotion using the Euclidean distance. The results of the various comparisons are used to put the segments in a list ordered by the degree of similarity to the desired emotion. This module retrieves the segments that are on the top of the list. The number of segments that are retrieved is customizable.

3.5. Music transformation

The transformation module also uses the knowledge base to 214 approximate the emotional content of selected segments to the de-215 sired emotion. This module starts by calculating two distances 216 using the Euclidean metric: the distance between the valence of 217 each selected segment and the valence of the desired emotion; 218 and the distance between the arousal of each selected segment 219 and the arousal of the desired emotion. In order to minimize both 220 distances, the module transforms musical features by a specific 221 quantity. This quantity depends on the quotient between each dis-222 tance and the weight of the feature defined in the regression mod-223 els for each emotional dimension. We developed six algorithms 224 that transform tempo, pitch register, musical scale, instruments, 225 articulation and the contrast of the duration of notes. 226

Let us give an example. Suppose we want a desired emotion of *Valence, Arousal* = (0.95, 0.4) with *Valence, Arousal* $\in [-1, 1]$ and the segment with the closest emotional content has an emotion of *Valence, Arousal* = (0.5, 0.4). The dimension of arousal does not need to be changed; however, the system needs to change the dimension of valence from 0.5 to 0.95. If the regression model of valence has an equation of 0.005 * tempo + 0.05 * pitch and the 233

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retrieved segment has a tempo of 50 and a pitch of 50, in order to meet the desired emotion the system may transform the tempo to 120 and the pitch to 70.

237 3.6. Music sequencing

The sequencing module resorts to a pattern base to pack the segments to form a sequence of songs. Each pattern defines a song structure and the harmonic relations between the segments of the structure (e.g., popular song patterns like AABA). Segments are arranged in order to match the tempo and pitch of the pattern. The tempo of the segments is normalized to their average tempo. The pitch is raised or lowered, by comparing the key of the current pattern with the key of the non-transformed segments.

We present an example in Fig. 6 where the user wants to hear 246 music expressing a delighted emotion, represented as Valence, 247 Arousal = (0.8, 0.4). The system selects three MIDI segments (the 248 ones closer to the desired emotion) to match the current - ABCA 249 - pattern. The first segment, with C as the tonic and a tempo of 250 100 bpm, acts as the root of the pattern. The second segment needs 251 transformations to match the tempo (+10 bpm) and the pitch (the 252 IV-subdominant of C is F, so $\frac{1}{15}$ semitones gets B to F). The third 253 segment needs transformations to match the tempo (-20 bpm)254 and the pitch (the V-dominant of C is G, so +3 semitones gets E 255 to G). Finally the first segment is repeated to end the pattern. 256

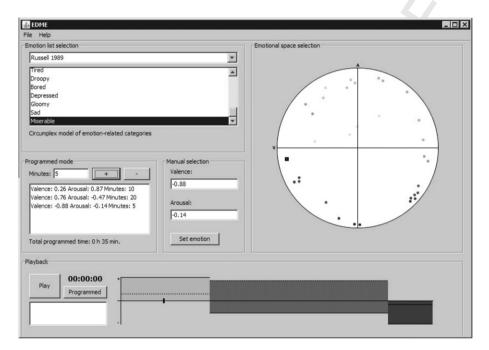
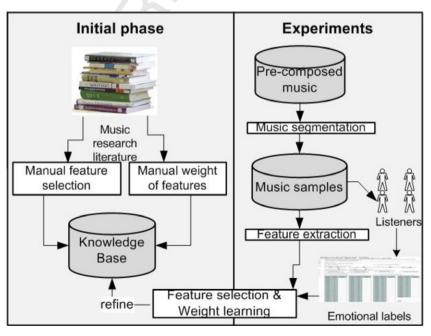
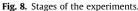


Fig. 7. User interface of EDME.





Please cite this article in press as: A.P. Oliveira, A. Cardoso, A musical system for emotional expression, Knowl. Based Syst. (2010), doi:10.1016/ j.knosys.2010.06.006 244

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Table 1

Results of 10-fold cross-validation for valence and arousal - first experiment.

			-		
Emotional dimension	CC	MAE	RMSE	Best features	Weight
Valence	0.76	0.75	0.91	Average time between attacks Variability of note duration	-0.50 -0.55
Arousal	0.77	0.86	1.06	Average note duration Average time between attacks Importance of high register Note density	$-0.48 \\ -0.35 \\ -0.45 \\ 0.09$

Table 2

Results of 10-fold cross-validation for valence and arousal - second experiment.

Emotional dimension	CC	MAE	RMSE	Best features	Weight
Valence	0.70	0.85	1.04	Average note duration Initial tempo Key mode Note density	+0.31 -0.48 -0.18 +0.34
Arousal	0.77	0.84	1.04	Average note duration Initial tempo Note density	-0.84 0.42 0.41

Table 3

Best audio features for valence and arousal - second experiment.

Emotional dimension	Best features
Valence	Spectral sharpness (Amber) Spectral sharpness (Zwickler) Timbral width Spectral loudness
Arousal	Spectral sharpness (Amber) Spectral dissonance (Sethares) Spectral sharpness (Zwickler) Spectral similarity

The segments are sequenced in order to be perceived as a single part with distinct harmonic relations and equal tempo.

259 3.7. Music synthesis

260 EDME has a library of sounds composed by samples for the instruments of General MIDI 1 standard. These samples were ob-261 tained from [42,18], and a personal library of [50]. The synthesis 262 module calculates the emotional content of the samples of each 263 264 instrument according to the spectral dissonance and spectral 265 sharpness. Dissonance is used to label arousal and sharpness is 266 used to label valence [37]. The module is using Psysound toolbox 267 [3] to extract these audio features. The emotional content drives 268 the selection of sounds from the library in order to produce an 269 audio output.

270 3.8. User interface

The system can be controlled in real-time through a user interface (represented in Fig. 7¹) or be driven by an external system providing an emotional specification [28]. The input specifies values of valence and arousal. While playing, EDME responds to input changes by quickly adapting the music to a new user-defined emotion.

The user interface serves the purpose of letting the user choose the desired emotion in different ways. It is possible for the user to directly type the values of valence and arousal the music should have. Other way is through a list of discrete emotion the user can choose from. It is possible to load several lists of words denot-280 ing emotions to fit different uses of the system. For example, Ek-281 man [12] has a list of generally accepted basic emotions. Russell 282 [43] and Mehrabian [30] both have lists which map specific emo-283 tions to dimensional values (using two- or three dimensions). Jus-284 lin and Laukka [22] propose a specific list for emotions expressed 285 by music. Another way to choose the emotional state of the music 286 is through a graphic representation of the valence-arousal emo-287 tional space, based on FeelTrace [5]: a circular space with valence 288 dimension is in the horizontal axis and the arousal dimension in 289 the vertical axis. 290

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4. Experiments

The heart of the system is the classification module, where EDME establishes a bridge between the emotional and the musical dimensions. The overall aim of the realized experiments was to improve the structures that support this module: the regression models of the knowledge base. These models are independent from social variables like the age of the listeners and musical variables like the musical style. At an initial phase, a first version of the knowledge base was manually built [34] by considering empirical data collected from works of Music Psychology [9,17,46]. Positive/ negative weights were defined for each feature according to their influence on the emotional dimensions (Fig. 1). Then, three experiments [35,36,37,39] were conducted to build regression models and to successively refine their set of features and corresponding weights with data obtained from web-based questionnaires^{2,3,4}. The third experiment also aimed to verify the effectiveness of the regression models in supporting the transformation module.

Fig. 8 presents an overview of different stages of the experi-308 ments. They started with the segmentation of MIDI music to obtain 309 segments that could express only one kind of emotion. Then, fea-310 ture extraction algorithms of third party software [29,11,49,24,3] 311 were applied to label the segments with music features. The 312 relations of the knowledge base were used to label music with 313 emotional content. For each experiment, we prepared a set of 314 segments with different emotional content and made them 315

- ³ http://student.dei.uc.pt/~apsimoes/PhD/Music/smc08/.
- ⁴ http://student.dei.uc.pt/~apsimoes/PhD/Music/smc09/.

¹ http://www.youtube.com/watch?v=xFbkPlQJ1WQ.

² http://student.dei.uc.pt/~apsimoes/PhD/Music/icmc08/.

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Table 4

Results of 10-fold cross-validation for valence and arousal - third experiment.

Emotional dimension	CC	MAE	RMSE	Best features	Weight
Valence	0.69	0.76	0.97	Average time between attacks Num. of unpitched instruments Overall dynamic range Percussion prevalence Variability of note duration	-0.18 +0.20 +0.32 -0.12 -0.31
Arousal	0.71	0.81	0.99	Note density Percussion prevalence Variability unpitched instruments	0.29 0.12 0.15

Table 5

Results of 10-fold cross-validation for valence and arousal considering only the melodic line.

			5		
Emotional dimension	CC	MAE	RMSE	Best features	Weight
Valence – data of first experiment	0.79	0.61	0.87	Average note duration Rhythmic variability Staccato incidence Time prevalence of koto Variability of note duration	-0.04 -0.35 +0.18 +0.22 -0.50
Valence – data of second experiment	0.62	0.94	1.18	Average time between attacks Initial tempo Maximum note duration Variability of note duration Variation of dynamics	-0.47 +0.59 -0.06 +0.04 +0.25
Valence – data of third experiment	0.41	1.00	1.25	Average note duration Comb. streng. two strong. pulses Minimum note duration Strength strong. rhythmic pulse Average note duration	-0.16 -0.25 -0.32 +0.11 -0.48
Arousal – data of first experiment	0.85	0.64	0.85	Initial tempo Maximum note duration Most common pitch prevalence	0.29 -0.25 0.29
Arousal – data of second experiment	0.72	0.89	1.14	Average note duration Average time between attacks Initial tempo Variation of dynamics	$-0.09 \\ -0.83 \\ 0.41 \\ 0.43$
Arousal – data of third experiment	0.54	0.94	1.20	Number of common pitches Rel. streng. common mel. interval Variation of dynamics	0.05 0.14 0.40

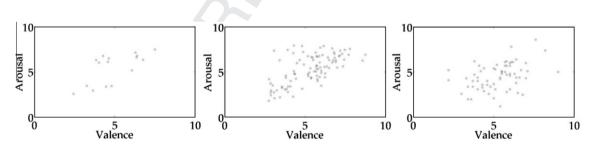


Fig. 9. Scatterplot of emotional data of first, second and third experiments.

Table 6

Results of 10-fold cross-validation for valence and arousal.

Emotional dimension	CC	MAE	RMSE	Best features	Weight
Valence	0.59	0.92	1.14	Average note duration Average time between attacks Initial tempo Key mode	-0.32 -0.38 +0.34 -0.08
Arousal	0.74	0.87	1.07	Average note duration Initial tempo Note density Percussion prevalence	-0.11 +0.38 +0.49 +0.21

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Classifier	GP	IR	LMS	LR	MP	PR	RBF	SLR	SMO	IBK	KS	LWL	AR	BAG	ES	RSS	RD	CR	DT	M5R	DS	M5P	REP	Measure
First experiment cross- validation	0.69 0.89 1.07	0.66 0.83 1.07	0.72 0.83 0.97	0.73 0.78 0.95	0.63 0.97 1.15		0.19 1.31 1.41	0.55 1.00 1.19	0.76 0.75 0.91	0.54 1.15 1.27	0.68 0.98 1.12	0.49 1.04 1.27	0.71 0.87 1.11	0.60 0.99 1.11	0.61 0.95 1.11	0.59 1.00 1.17	0.72 0.83 0.99	0.45 1.07 1.27	0.39 1.11 1.30	0.69 0.84 1.01	0.42 1.12 1.37	0.73 0.79 0.95	0.52 1.00 1.21	CC MAE RMSE
First experiment training/test split	0.81 0.96 1.03	0.46 1.45 1.54	0.85 1.30 1.41	0.54 0.93 1.05	0.67 1.41 1.50		0.70 0.79 1.09	0.20 1.62 1.82	0.79 0.84 1.02	0.53 0.75 0.97	0.88 1.14 1.20	0.91 0.96 1.12	0.86 1.06 1.17	0.81 1.29 1.34	0.70 0.92 1.06	0 1.54 1.61	0.90 1.13 1.18	0 1.12 1.21	0 1.43 1.51	0.38 1.37 1.65	0.70 0.85 1.09	0.37 1.33 1.60	0 1.54 1.61	CC MAE RMSE
Second experiment cross- validation	0.72 0.84 1.01	0.59 0.98 1.16	0.71 0.84 1.03	0.71 0.83 1.02	0.68 0.87 1.11	0.71 0.83 1.01	0.53 1.01 1.22	0.61 0.98 1.14	0.70 0.85 1.04	0.57 1.09 1.40	0.56 0.98 1.22	0.50 1.04 1.26	0.61 0.95 1.20	0.63 0.93 1.12	0.61 0.95 1.15	0.63 0.93 1.11	0.50 1.10 1.34	0.39 1.12 1.34	0.53 1.08 1.24	0.71 0.83 1.02	0.34 1.14 1.39	0.71 0.83 1.02	0.55 0.97 1.24	CC MAE RMSE
Second experiment training/test split	0.83 0.91 1.02	0.66 1.04 1.21	0.83 0.82 0.96	0.80 0.88 1.00	0.63 1.06 1.26	0.82 0.95 0.97	0.59 1.14 1.35	0.72 1.06 1.17	0.82 0.87 1.00	0.61 1.10 1.36	0.56 1.08 1.32	0.66 1.04 1.21	0.73 0.90 1.08	0.77 0.98 1.12	0.59 1.15 1.31	0.74 1.01 1.17	0.71 0.91 1.12	0.48 1.13 1.39	0.64 1.08 1.22	0.80 0.88 1.00	0.54 1.09 1.33	0.80 0.88 1.00	0.64 1.06 1.22	CC MAE RMSE
Third experiment cross- validation	0.66 0.77 1.00	0.49 1.00 1.20	0.64 0.83 1.04	0.68 0.77 0.98	0.66 0.83 1.08	0.68 0.78 0.97	0.40 1.00 1.23	0.37 1.01 1.28	0.69 0.76 0.97	0.55 1.00 1.27	0.60 0.87 1.13	0.62 0.87 1.06	0.48 0.93 1.28	0.56 0.83 1.10	0.49 0.90 1.20	0.58 0.89 1.09	0.41 0.96 1.31	0.15 1.06 1.40	0.36 1.07 1.33	0.65 0.80 1.02	0.12 1.08 1.44	0.68 0.78 0.98	0.51 0.90 1.16	CC MAE RMSE
Third experiment training/test split	0.71 0.90 1.08	0.45 1.07 1.25	0.75 0.87 1.07	0.75 0.77 0.97	0.50 1.23 1.60	0.76 0.75 0.95	0.38 1.13 1.30	0.41 1.10 1.28	0.77 0.78 0.99	0.62 0.96 1.18	0.65 0.87 1.11	0.69 0.87 1.05	0.51 1.09 1.26	0.67 0.91 1.11	0.69 0.95 1.15	0.51 1.12 1.31	0.51 1.09 1.32	0 1.27 1.39	0.33 1.11 1.35	0.44 1.09 1.26	0.37 1.18 1.31	0.44 1.09 1.26	0 1.24 1.42	CC MAE RMSE
Overall performance	0.74 0.88 1.04	0.55 1.06 1.24	0.75 0.92 1.08	0.70 0.83 1.00	0.64 1.06 1.28	0.74 0.83 0.98	0.47 1.06 1.27	0.48 1.13 1.31	0.76 0.81 0.99	0.57 1.00 1.24	0.66 0.99 1.18	0.65 0.97 1.16	0.65 0.97 1.18	0.67 0.99 1.15	0.62 0.97 1.16	0.51 1.08 1.24	0.53 1.00 1.21	0.25 1.13 1.33	0.38 1.15 1.33	0.61 0.97 1.16	0.42 1.08 1.32	0.62 0.95 1.14	0.37 1.12 1.32	CC MAE RMSE

Fig. 10. Classifiers performance for valence. GP – Gaussian Process; IR – Isotonic Regression; LMS – Least Mean Square; LR – Linear Regression; MP – Multilayer Perceptron; PR – Pace Regression; RBF – Radial Basis Function; SLR – Simple Linear Regression; SMO – SVM Regression; IBK – Instance-Based K-Nearest Neighbor; KS – K Star; LWL – Locally-weighted Learning; AR – Additive Regression; BAG – Bagging; ES – Ensemble Selection; RSS – Random SubSpace; RD – Regression By Discretization; CR – Conjuctive Rule; DT – Decision Table; M5R – M5 Rules; DS – Decision Stump; M5P – M5 Trees; REP – REP Tree.

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Classifier	GP	IR	LMS	LR	MP	PR	RBF	SLR	SMO	IBK	KS	LWL	AR	BAG	ES	RSS	RD	CR	DT	M5R	DS	M5P	REP	Measure
First experiment cross- validation	0.82 0.89 1.13	0.16 1.32 1.86	0.26 1.75 2.68	0.64 0.98 1.33	0.80 0.77 1.09		0.62 0.98 1.29	0.44 1.15 1.52	0.77 0.86 1.06	0.75 0.67 1.11	0.63 0.85 1.31	0.55 0.92 1.46	0.76 0.67 1.09	0.49 1.07 1.42	0.42 1.21 1.48	0.14 1.34 1.64	0.50 1.22 1.52	0.17 1.44 1.73	0.63 0.97 1.28	0.56 1.11 1.44	0.20 1.22 1.81	0.56 1.11 1.44	0.10 1.39 1.68	CC MAE RMSE
First experiment training/test split	0.89 0.95 1.26	0.38 1.07 1.80	0.81 1.09 1.28	0.84 1.02 1.25	0.95 0.86 1.02		0.98 0.25 0.30	0.30 1.32 1.93	0.94 0.95 1.13	0.40 1.26 1.77	0.21 1.45 1.99	0.38 1.15 1.73	0.37 1.15 1.90	0.61 0.89 1.47	0.39 0.98 1.63	0.54 1.05 1.51	0.24 1.32 1.79	0.52 0.96 1.56	0.44 1.11 1.61	0.88 0.99 1.23	0.52 0.93 1.61	0.88 0.99 1.23	0.52 0.95 1.64	CC MAE RMSE
Second experiment cross- validation	0.81 0.79 0.96	0.80 0.76 0.97	0.79 0.81 1.02	0.77 0.81 1.02	0.74 0.90 1.12	0.77 0.82 1.03	0.74 0.88 1.07	0.61 0.97 1.32	0.77 0.84 1.05	0.71 0.96 1.20	0.73 0.89 1.10	0.75 0.86 1.05	0.80 0.75 0.96	0.79 0.77 0.97	0.80 0.75 0.96	0.76 0.88 1.04	0.75 0.86 1.09	0.69 0.96 1.15	0.68 0.97 1.18	0.76 0.85 1.06	0.73 0.90 1.08	0.77 0.82 1.03	0.76 0.83 1.04	CC MAE RMSE
Second experiment training/test split	0.85 0.92 1.07	0.79 0.89 1.08	0.81 0.86 1.04	0.84 0.90 1.06	0.86 0.96 1.15	0.84 0.90 1.06	0.85 0.84 1.05	0.76 1.12 1.27	0.85 0.89 1.04	0.79 0.89 1.08	0.83 0.87 1.05	0.81 0.88 1.08	0.81 0.82 1.04	0.83 0.85 1.02	0.79 0.91 1.09	0.79 0.94 1.11	0.86 0.74 0.92	0.79 0.92 1.13	0.57 1.20 1.45	0.86 0.85 0.98	0.79 0.90 1.11	0.87 0.85 0.98	0.78 0.93 1.12	CC MAE RMSE
Third experiment cross- validation	0.71 0.79 1.00	0.62 0.90 1.11	0.68 0.86 1.04	0.70 0.82 1.00	0.56 1.04 1.30	0.70 0.82 1.01	0.68 0.82 1.03	0.64 0.87 1.09	0.71 0.81 0.99	0.44 1.27 1.52	0.67 0.87 1.07	0.66 0.84 1.07	0.60 0.94 1.18	0.63 0.88 1.10	0.67 0.83 1.05	0.67 0.86 1.05	0.64 0.91 1.13	0.68 0.81 1.04	0.63 0.90 1.11	0.70 0.82 1.00	0.61 0.88 1.12	0.70 0.82 1.00	0.62 0.90 1.11	CC MAE RMSE
Third experiment training/test split	0.71 0.69 0.86	0.67 0.72 0.92	0.70 0.72 0.89	0.70 0.70 0.88	0.66 0.77 0.96	0.70 0.70 0.88	0.66 0.72 0.93	0.63 0.76 0.95	0.72 0.69 0.86	0.48 1.24 1.48	0.69 0.74 0.95	0.64 0.77 1.01	0.59 0.83 1.11	0.71 0.70 0.87	0.70 0.69 0.89	0.62 0.79 1.00	0.58 0.79 1.04	0.62 0.74 0.95	0.63 0.78 0.99	0.70 0.70 0.88	0.65 0.72 0.93	0.70 0.70 0.88	0.59 0.82 1.04	CC MAE RMSE
Overall performance	0.80 0.84 1.05	0.57 0.94 1.29	0.68 1.02 1.33	0.75 0.87 1.09	0.76 0.88 1.11	0.75 0.81 1.00	0.76 0.85 0.95	0.56 1.03 1.35	0.79 0.84 1.02	0.60 1.05 1.36	0.63 0.95 1.25	0.63 0.90 1.23	0.66 0.86 1.21	0.68 0.86 1.14	0.63 0.90 1.18	0.59 0.98 1.23	0.60 0.97 1.25	0.58 0.97 1.26	0.60 0.99 1.27	0.74 0.89 1.10	0.58 0.93 1.28	0.75 0.88 1.09	0.56 0.97 1.27	CC MAE RMSE

Fig. 11. Classifiers performance for arousal. GP – Gaussian Process; IR – Isotonic Regression; LMS – Least Mean Square; LR – Linear Regression; MP – Multilayer Perceptron; PR – Pace Regression; RBF – Radial Basis Function; SLR – Simple Linear Regression; SMO – SVM Regression; IBK – Instance-Based K-Nearest Neighbor; KS – K Star; LWL – Locally-weighted Learning; AR – Additive Regression; BAG – Bagging; ES – Ensemble Selection; RSS – Random SubSpace; RD – Regression By Discretization; CR – Conjuctive Rule; DT – Decision Table; M5R – M5 Rules; DS – Decision Stump; M5P – M5 Trees; REP – REP Tree

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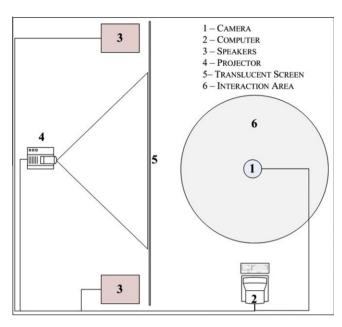


Fig. 12. Plan of the experimental setup.

available in the questionnaires. Different listeners classified each emotional dimension of the segments with one value selected from the integer interval [0; 10]. Answers from listeners distant more than the mean $\pm 2 *$ standard deviation (considered as outliers) were discarded.

321 In the first experiment we performed ad-hoc comparisons between a small group of classifiers [35], which allowed us to 322 conclude that Support Vector Machine regression [60] obtained 323 the best results. Because of this, results of this section were cal-324 325 culated with this type of classifier. We present an extended 326 evaluation of various types of classifiers in the end of this sec-327 tion. The next subsections present details about each conducted experiment as well as the classification results with the applica-328 tion of 10-fold cross-validation: the correlation coefficients (CC), 329 330 mean absolute errors (MAE), root mean square errors (RMSE), 331 best features and their weights. The best features were selected 332 with the help of the best first search method [60] and corre-333 spond to the features with the highest correlation with va-334 lence/arousal.

4.1. First experiment – preliminary evaluation of the classification 335 module 336

The first experiment [35] aimed to identify the emotional rele-
vance of 95 features (rhythmic, melodic, dynamic, textural, instru-
mental and harmonic). To accomplish this objective we analyzed
the emotional answers of 53 listeners to 16 musical pieces. These
pieces were of western tonal music (pop and r&b) and last between
20 and 60 s. Table 1 presents the results of this experiment.337
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4.2. Second experiment $\frac{1}{2}$ extended evaluation of the classification module and analysis of audio features

The second experiment [36] extended the first by increasing the345number of musical pieces (96), listeners (80) and features (322).346Each listener tagged a subgroup of 16 pieces. Musical pieces were347of western tonal music (film music) and last between 20 and 60 s.348Table 2 presents the results.349

Using the same data, we verified the importance of 18 audio features in the expression of emotions [37]. Spectral dissonance, spectral sharpness, spectral loudness [11] and spectral similarity were some of the features considered. Table 3 presents the best audio features of this experiment. 354

4.3. Third experiment – improvement of classification and transformation modules

The third experiment [39] was devoted to the verification of the357effectiveness of the knowledge base in supporting the transforma-358tion algorithms and to make a subsequent update of the regression359models. The test involved 132 pieces, 37 listeners and 337 features.360Each listener tagged a subgroup of 22 pieces from a group of 132361

Table 7

Seven questions of the questionnaire given to the participants.

- (1) The system expressed happiness with many presences and sadness with few presences
- (2) The system expressed activation with much movement and relaxation with the lack of movement
- (3) What is the importance of music in the emotional expression of the system
- (4) What is the importance of images in the emotional expression of the system
- (5) Music expressed expected emotion
- (6) Images expressed expected emotion
- (7) Efficacy of the system in the expression of the expected emotions

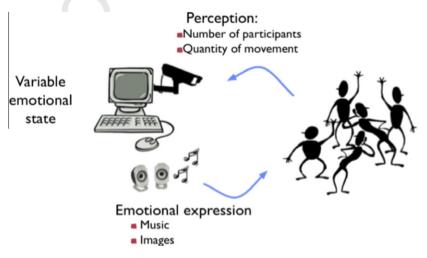


Fig. 13. Two main steps of the system: emotional perception and expression.

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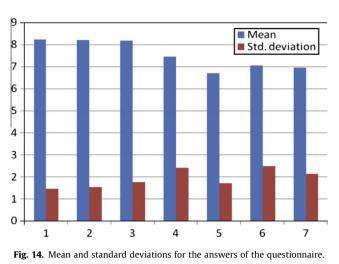
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musical pieces of western tonal music (pop/rock) that last between 362 363 10 and 15 s. Sixty-three of these pieces were used to test the effectiveness of transformation algorithms. The other 69 pieces were 364 used to update regression models. Table 4 presents the results of 365 366 this experiment.

367 4.4. Melodic analysis of the data obtained from all the experiments

368 Using the data from the experiments, we verified the importance 369 of the melody in the expression of emotions. We manually extracted 370 the melodic lines from the musical pieces used in the previous 371 experiments. We guided this extraction by considering the loudness 372 and pitch of the notes: notes with high loudness and pitch were con-373 sidered as having a high probability of belonging to the melodic line. 374 We used the listeners' answers obtained with the questionnaires of 375 previous experiments and extracted from the melodic lines the 376 same group of features that was used in the third experiment. Table 377 5 presents the results of this analysis.

378 We observe that there is variability on the best features for each 379 of the experiments, particularly between those of the third experiment and those of the first two. The conditions that vary across 380 the experiments are basically the style and the duration of the mu-381 sical pieces. We believe that this variability may be explained by 382 383 the differences in style. This will be investigated carefully in fur-384 ther experiences. We will come to this issue later on in Section 6.

385 4.5. Systematization of the data obtained from all the experiments

In the end of the four experiments, we collected the more dis-386 criminant (with a higher weight) features from each one (Tables 387 1-5) and obtained a group of 22/17 different features for va-388 lence/arousal. Then, we proceeded to a phase of feature selection 389 390 by applying the best first search method and obtained a group of 391 four features for valence and a group of four features for arousal. 392 After this, we joined the musical and emotional data of the first, second and third experiments (Fig. 9) and proceeded to the appli-393 cation of 10-fold cross-validation with these groups of features 394 (Table 6). We also calculated the percentage of correct predictions 395 396 and obtained results of 79.0% for valence and 84.5% for arousal. We 397 considered a correct prediction the one that falls in the interval of 398 the mean value of the emotional answer, given by the listeners, 399 plus or minus the standard deviation of this answer.

4.6. Evaluation of the performance of classifiers 400

401 With the systematization of the best features for each emo-402 tional dimension we were ready to evaluate the performance of various classifiers. We applied training/test split (66%/34%) and 10-fold cross-validation to evaluate the performance of several classifiers with their default parameters [60]. We used data of the first three experiments [35,36,39] and considered three metrics: correlation coefficient, mean absolute error, root mean square error. The classification of valence and arousal (Figs. 10 and 11) considered the best features of each experiment (Tables 1, 2 and 4). Concerning valence, support vector regression, least mean squares and regression by discretization obtained the best performances in the first experiment; linear regression, M5R and least mean squares obtained the best performances in the second experiment; linear regression, pace regression and support vector regression obtained the best performances in the third experiment; support vector regression, pace regression and linear regression obtained the best performances if we consider the mean of the results obtained in the three experiments.

Concerning arousal, Gaussian process, multilaver perception and support vector regression obtained the best performances in the first experiment; least mean squares, additive regression and bagging obtained the best performances in the second experiment; Gaussian process, support vector regression and linear regression obtained the best performances in the third experiment; support vector regression, Gaussian process and radial basis function obtained the best performances if we consider the mean of the results obtained in the three experiments. In brief, function-based models like support vector regression and Gaussian processes are the ones that perform better, whilst rule-based and tree-based models are the ones that perform worst. This may be explained by the robustness of the function-based models and lack of it on the other models.

4.7. Evaluation of the transformation module

Despite of the lower importance of the role of the transformation 433 module when compared with the classification module, it was also subjected to experiments. This module also uses the regression models used by the classification module. The effectiveness of five of the six algorithms developed for this module was verified 437 [38,39]. The transformation of tempo, note density, pitch register, 438 spectral sharpness (Ambres), spectral sharpness (Zwickler), timbral 439 width (spectral flatness) and loudness contributed to a direct influ-440 ence on valence. The transformation of tempo, note density, spectral sharpness (Ambres), spectral sharpness (Zwickler) and spectral dissonance (Sethares) contributed to a direct influence on arousal. The transformation of pitch register and spectral similarity influenced arousal in an inverse way.

5. Application

Emotion-based interactive systems [10,16,40] have great application potential, namely in entertainment, engineering and healthcare. We developed an installation⁵ to assess the interactive capabilities of EDME [54]. This installation is composed by a camera, a computer, speakers, a projector, a translucent screen and an interaction area (Fig. 12). The camera is placed on the ceiling of a room. The interaction area represented by the grey circle is constrained by the field of view of the camera. One of the walls is a wide translucent screen where images are displayed under the computer's command.

The computer has an emotional state (valence and arousal) that is defined according to the number of participants and quantity of movement. It has positive valence on the presence of people and negative valence when left alone. Moreover, people movement induces an increase in the arousal, whilst lack of activity induces a

⁵ http://www.youtube.com/watch?v=Dodn_eOoBwo.

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462 decrease. This computer selects music and images to express this 463 state (Fig. 13). Music and images are expressed to the interaction 464 area with the help of, respectively, the speakers and the translu-465 cent screen. At the interaction area, users can experience and influ-466 ence the emotional behavior of the computer.

We made two informal experiments with the aim of obtaining 467 468 feedback from the users. The first experiment had the objective of observing the interaction between the system and 30 partici-469 470 pants. We obtained a positive verbal feedback: the system inter-471 acted in an expected emotional way. The second experiment was focused on obtaining the participants feedback, 23 in this case, 472 473 via a questionnaire with seven questions (Table 7) about various components of the behavior of the system. 474

The answers obtained in the second experiment reveal some 475 476 important features of the system: it correctly related arousal with 477 the amount of movement and valence with the number of pres-478 ences: music seems more important than images to express emo-479 tions; music was less successful than images in expressing the 480 desired emotion; the system was efficient in the transmission of 481 the expected emotions. These conclusions give a first clue about 482 the behavior of the system; however their significance is limited 483 by the low number of participants, as well as, by the presence of some questions with multiple components (e.g., first and second 484 485 questions). Fig. 14 presents the mean and standard deviation for 486 the seven questions of the questionnaire. They show us that the 487 computer transmitted expected emotions and gains from using 488 both music and images to express its emotional state.

6. Conclusion 489

490 EDME is a music production system that expresses a desired 491 emotion. From its implementation resulted several advances to the state-of-the-art. It implements algorithms that control emo-492 493 tional content of music in different levels: segmentation, classification, selection and transformation. The knowledge base, one of the 494 auxiliary structures, systematizes relations between emotions and 495 496 musical features. It is also composed by an interface that allows 497 different types of emotional representation. The flexibility of the 498 architecture and the use of parameterizable structures widen the areas of application of EDME. The system was already applied in 499 an affective installation. We also intend to demonstrate the usabil-500 501 ity of EDME in healthcare and soundtrack generation.

502 We used data obtained from web-based questionnaires to eval-503 uate the performance of different classifiers; to update regression 504 models being used; and to verify the effectiveness of transforma-505 tion algorithms. We found a variability of the best features on each 506 of the experiments, as well as on the section of melodic analysis. 507 This may be explained by the fact that different styles of music 508 are used on each of them. In the near future, we intend to vali-509 date/calibrate the system in controlled setups with different styles 510 of music. One of the goals is to investigate whether it is possible to 511 have one only regression model that covers all the styles. We are 512 planning a set of experiments, focused on the emotions expressed 513 by music, to collect data with questionnaires based on Self-Assess-514 ment Manikin [2]. At a later stage, we intend to assess the experi-515 enced emotions in listeners by collecting psychophysiological data and by recording facial expressions. 516

7. Uncited references 517

518 04 [13,19,20,31,32,47].

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Please cite this article in press as: A.P. Oliveira, A. Cardoso, A musical system for emotional expression, Knowl. Based Syst. (2010), doi:10.1016/

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